# Policy No. OP8

# Policy Name: Child Protection Policy

# Procedures for: Behaviour Management

# Date adopted: 5 March 2018

Purpose

To ensure problem behaviours are managed in accordance with our commitment to being a PB4L school

Procedures

* Teachers to create a class treaty with students at the beginning of each year which the students sign. This can be referred to throughout the year
* All staff to highlight and reward positive behaviours and celebrate actions that demonstrate our school values
* All staff to lead by example

Problem Behaviours

* Identify whether the behaviour is a ‘minor’ or a ‘major’. Staff to work towards preventing any student escalating towards a major – see OP8 Physical Restraint and De-escalation Procedures
* Minor Behaviours: lateness, putting others down, calling out, moving around the class, defiance, non-directed swearing, leaving class without permission, annoying behaviours
* Major Behaviours: aggression, vandalism, directed swearing, fighting, bullying (repeated, purposeful, power imbalance)

Minor Behaviour Management

* Use classroom management strategies
* Problem solve with student (Restorative Practice Approach)
* Determine consequences
* Reinforce expectations
* Record incident for data decision making
* After three minor incidents in same block remove to Team Leader for 5-minute think time

Major Behaviour Management

* Ensure safety of all students and staff – remove other students from area if necessary
* Problem solve with student (Restorative Practice Approach)
* Notify families/whanau
* Complete behavioural incident form
* Senior Leadership Team
  + Investigate incident
  + Discuss with student and those affected
  + Analyse student data
  + Agree on consequences and inform staff involved
  + For bullying, the ‘No Blame Approach’ will be led by Matthew
* Follow up with student within a week and reinforce expectations

Key relevant documents

https://www.education.govt.nz/assets/Documents/School/Supporting-students/Students-with-Special-Needs/BehaviourServicesandsupportAug2014.pdf

http://pb4l.tki.org.nz/content/download/747/2849/file/Teaching%20for%20Positive%20Behaviour.pdf