

Orakei School





Why Schooltalk?

1. Creates efficiency for teachers - gap analysis, learning design, differentiating and personalising learning
2. Further enables Agency for our learners, making learning visible
3. Real time reporting on **progress and achievement** for all stakeholders
4. Creating a learning partnership with whanau, providing resources and personalised support



[why schooltalk](#)

[case study](#)

[onboarding](#)

[support](#)

[pricing](#)

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We bring efficiency to student agency

SchoolTalk is a cutting edge cloud platform, which helps schools implement student agency and creates efficiency for teachers, learners and parents.

Go to schooltalk.co.nz

STUDENT'S CALENDAR

☰ Hide menu

📅 Calendar

🗪 Progressions

📊 Reports

📅 Select day

> Next day

< Previous day

📅 My Calendar

🔔 123 Notifications

💬 Online support

| | | | | |
|--|------|---|--|---|
| | | Early Finisher's Weekly Challenge O Hub | | |
| | | Tuning In | | |
| | 9am | Golden Gate Bridge T3 Golden Gate Bridge AL | | |
| | | The Forbidden City T3 The Forbidden City AL | T3 Persuasive Writing T3 Persuasive Writing AL | |
| | 10am | Morning Tea OHub 2019 SJ, JF, AL | | |
| | 11am | Taj Mahal Taj Mahal T3 Number 2019 AL | Class Warm Up OHub 2019 SJ, JF, AL | Personaliser Plan Resources Levi - Ms F Maths O Hub SJ, JF, AL |
| | 12pm | Genius Hour O3 O2 O1 | | |
| | | Lunch OHub 2019 SJ, JF, AL | | |
| | 1pm | Brain Expansion OHub 2019 SJ, JF, AL | ALiM T3 ALiM AL | |
| | 2pm | Inquiry - Community O Hub AL | Inquiry - Songbird OHub 2019 JF | Inquiry - School O3 O2 O1 |
| | | Tidy up / Home Time | | |
| | 3pm | Home Learning | | |

Remember to:

- Discuss features of data display using middle, spread, and outliers

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Agree or disagree with a statement about a data display and can justify how I know

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Predict the likelihood of an event happening using words and numbers

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Find the chances of a simple practical event by carrying out a trial and recording the results in a tally

POSTED BY: AL ASHLEY LAU



PROGRESS UPDATE: 100% BACKFILLED

FRIDAY, 27 SEPTEMBER 2019 5:18PM

NEW

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 5 (Y4)

Remember to:

- Make a statement about a data display and give reasons to support this

POSTED BY: AL ASHLEY LAU



PROGRESS UPDATE: 100% ACHIEVED

FRIDAY, 27 SEPTEMBER 2019 5:17PM

NEW

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

Calendar

| | | | |
|------|---|---|--|
| | Early Finisher's Weekly Challenge O Hub | | |
| | Tuning In | | |
| 9am | Hollywood Sign T3 Hollywood Sign AL | Golden Gate Bridge T3 Golden Gate Bridge AL | |
| 10am | Empire State Building T3 Empire State Building AL | Persuasive Writing Workshops JF | |
| | Morning Tea OHub 2019 SJ, JF, AL | | |
| 11am | Eiffel Tower Eiffel Tower T3 Number 2019 AL | Class Warm Up OHub 2019 SJ, JF, AL | Personalise Plan Resources Levi - Ms F Maths O Hub SJ, JF, AL |
| 12pm | Genius Hour O3 O2 O1 | | |
| 1pm | Lunch OHub 2019 SJ, JF, AL | | |
| | Brain Expansion OHub 2019 SJ, JF, AL | | |
| 2pm | Inquiry - Community O Hub AL | Inquiry - Songbird OHub 2019 JF | Inquiry - School O3 O2 O1 |
| | Tidy up / Home Time | | |
| 3pm | Home Learning | | |

Achieved & Next Steps

FRIDAY, 27 SEPTEMBER 2019 5:19PM

NEW



PROGRESS UPDATE: 100% ACHIEVED

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Discuss features of data display using middle, spread, and outliers

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Agree or disagree with a statement about a data display and can justify how I know

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Predict the likelihood of an event happening using words and numbers

INTERPRETING STATISTICAL AND CHANCE SITUATIONS

STAGE 6 (Y6)

Remember to:

- Find the chances of a simple practical event by carrying out a trial and recording the results in a tally

POSTED BY: ASHLEY LAU



Resources

INTENTION

RESOURCES

Area: Orakei Graduate Profile > Mathematics > Multiplicative Thinking >

Multiplication and Division

Level: Stage 7 (Y8)

Set: WALHT deliberately use the most appropriate strategy to solve multiplication and division problems

Intention:

Remember to:

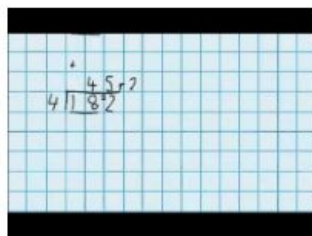
- Use a range of strategies to solve multiplication and division problems involving decimals (including standard written form)

CLOSE

INTENTION

RESOURCES

YOUTUBE [TEACHERTOOLS NZ](#)

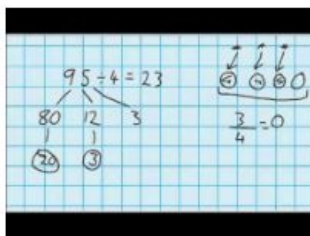


Division using an algorithm

[See this on www.youtube.com](#)

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YOUTUBE [TEACHERTOOLS NZ](#)



Division with remainders

[See this on www.youtube.com](#)

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YOUTUBE [ENGLADEJ](#)



Halving/ Doubling, Tripling and Thirling

[See this on www.youtube.com](#)

TEACHER LEARNER PARENT

CLOSE