

Guiding Principles for COVID Protection Framework - Red Setting

- School will be **OPEN** at RED. The health and safety measures as provided by the Ministry of Health and Education have been the main informant of these plans.
- Students will be in stable classroom bubbles with their classroom teacher.
- Each class will have a designated outdoor space and staggered playtime as well as staggered drop off and pick up times. These processes are necessary to avoid large groups congregating.

Onsite and Online Learning Expectations

Onsite

Classroom teachers will be responsible for delivering an appropriate programme for their class. This will follow their regular learning schedule with two 20 minute breaks and one 10 minute break.

Online

Online learning will be made available for children who are not able to attend on site or whose parents have chosen to keep them at home. This programme will be delivered by a distance learning teacher and not your child's regular teacher.

School and Classroom Environment

Staff and Parents and Visitors

- All staff onsite comply with the Government Vaccination Mandates.
- If a staff member is sick they will need to stay at home.
- External education providers i.e. Music Therapist, Occupational Therapist, Gifted and Talented teacher, Choir Instructor, RTLB and private therapists, **will not be working on site.**
- All staff members will be required to wear a mask.
- No parents or visitors will be able to access the school. Parents and visitors who do need to enter the school site must email the office office@orakei.school.nz to gain access. They will then need to scan the Covid QR code using the NZ Covid Tracer App upon entry.
- All parents and visitors who are permitted to enter the school site **MUST wear a mask.**
- All parents and visitors will **not be allowed to enter classroom spaces.**

Children

- Children in Years 4 to 8 are required to wear a mask while indoors. ([click here for mask safety video](#))
- Students cannot attend school if they will not wear a face covering when indoors unless they are exempted from doing so (for example some people who have a disability or health condition that would prevent them from wearing a face covering). Exemption cards are available only for those who have a disability or health condition that makes wearing a face covering unsuitable.
- Please monitor your children for any of the following symptoms: Fever, cough, sneezes, runny nose and sore throat. Children displaying one or more of these symptoms must remain at home. Please see attached Covid symptom checklist.
- Teachers will also closely monitor children for any of the above symptoms. Children displaying one or more of these symptoms will be sent home.
- If your child has hay fever and is showing the above symptoms as part of their hayfever or any other existing condition, **you will need to provide a letter from a medical professional explaining the symptoms.**
- Parents who have children that are immunocompromised may choose to continue with distance learning during CPF Red setting.

Classroom Environment

- Teachers are to make use of outdoor spaces as much as possible for learning.
- Classrooms and other indoor spaces will be well ventilated with bifolding doors, sliders and windows open at all times.
- Hand sanitising stations will be set up close to entry and exit points
- Class cleaning schedules will be set up and adhered to once a day - which will include wiping off tables and high touch areas with disinfectant - **leaving the disinfectant on for 30 seconds before wiping down.**
- Children in a bubble are allowed to share equipment and resources.
- Children must use hand sanitizer going out and coming in every time they enter/exit the classroom.
- Physical spaces will be arranged in a way that reduces the need for queues or gathering.
- Children will need to adhere to 1m physical distancing inside.

Hygiene and Toilet times

- Students will be able to use the toilet closest to their class. Children must wash their hands with soap and water after using the toilet and apply hand sanitiser upon their return to class.
- Children are to sanitise their hands every time they enter and exit the classroom.
- Children have to wash their hands with soap and water before they eat. Eating times will be in classes and outside.
- Use visuals and songs to remind children of the hand washing procedures.
- [Wash your hands song](#) [Wash your hands rap](#) [Posters](#)
- Remind children to cough and sneeze into their elbow.

Playtimes and Eating

- Each bubble has their own outdoor space and specified time to play ([click here for playtime schedule](#))
- At the end of playtime the children will need to return to their classes to wash their hands.
- Children will eat in their class groups.
- Children will need to eat outside, unless it is raining heavily.
- **Lunch orders are NOT available** - children will need to bring their own lunch and water bottles (**drinking fountains will be closed**).

Pick up and Drop off Process

- Parents will be asked to drop their children off at the gates.
- No parents or visitors will be able to access the school. Parents and visitors who do need to enter the school site must email the office office@orakei.school.nz to gain access.
- Parents who need to enter must wear a face mask.
- If a parent has to enter the school premises they will need to scan the QR code using NZ COVID app.
- Each class will have a specified drop off and pick up time and an allocated gate. In order to adhere to the health and safety requirements and to ensure the safety of the community we ask that you **please stick strictly to these drop off and pick up times**. The classroom teacher will bring your child out to the gate at the allocated pick up time. If you are not there your child will be brought back inside and will be kept in their classrooms. You will need to **stay outside and call the office when you arrive**, so that the teacher can bring your child out to you. The office number is **021 115 2139**
[Please click here to view the Drop off and Pick up schedule](#)

School Programmes and Assemblies

- We are working on a plan to ensure that these go ahead in a way that adheres to the health and safety guidelines. We will communicate these in due course

First Day of School

Our focus for the first day and week is student well-being.

- There will be balloons at the entrances to welcome the children in.
- Choose your favourite hat to wear to school - this could be a fancy hat or a fun hat.
- Children may wear their sports uniform or school uniform until the end of this term.
- It is normal for children to be feeling very differently about returning to school and all have had very different experiences while at home.
- Teachers will build activities into their day that allow children opportunities to share their experiences and feelings if they would like to.
- Read social stories, explain and answer any questions that children may have.
- If a child is stressed follow the **CVR** process
 - C** - Calm the brainstem - you can do this by providing sensory experiences like squishy balls, play dough, sand, salt, clothes. Other children may find music, stories, or physical activity to be calming.
 - V** - Validate emotions - put names to feelings and reassure children that it is normal for them to experience different feelings in new or different situations.
 - R** - Reason - this can only be done when the child is calm and involves explaining possible solutions and strategies.